



Mehlville School District

Individually Focused. Committed to All.

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

**Oakville Elementary School
2017-2018**

DATE: August 2017

Overview

CSIP Planning Team:

1. Administrators: Chad S. Dickemper
2. Leadership Team: Chad S. Dickemper, Peggy Evers, Lori Irvin, Julie Bell, Mary Kaye Williams, Bart Jones, Ricquel Riddle, Tara Mueller, Mary Leigh Zwart, Nancy Caruso, Karen Dickinson
3. Professional Development Representative: Lori Erb, Heather Rimkus

Mission

Through a positive partnership between home, school, and community, OES will provide quality education in a safe supportive environment insuring that all students develop to their maximum potential.

Our Vision

OES will serve as a recognized model in elementary education which places the well-being of children at the forefront of every decision.

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN
GOALS, OBJECTIVES AND STRATEGIES

Building Goal # 1 All students will be reading on grade level or show one year reading growth from the start to end of the year.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M	P	N
					e	r	o
						g	t
						r	e
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1.	Utilize NSGRA instructional reading assessment to ensure 100% of students are reading on grade level or show one year's worth of growth.	Classroom teachers	NSGRA/shared Google document.	Curriculum Department provided timelines.			
2.	Utilize running records on 100% of students to monitor growth in reading during guided reading groups.	Classroom teachers.	Running records.	Throughout the school year.			

3.	Conduct regular guided reading groups and strategy groups, giving daily focus to students reading below grade level.	Classroom teachers.	Teacher documentation and administrator observation.	Throughout the school year.			
4.	Teachers will conduct mini-lessons and word work in conjunction with Lucy Calkins adopted instructional materials.	Classroom teachers.	Teacher documentation and administrator observation.	Throughout the school year.			
5.	Identify and track student progress in reading to determine eligibility for LLI, support from the Reading Interventionist, OASIS tutoring, A+ tutors, and Homework Club.	Classroom teachers, reading specialists, building administration.	Teacher documentation and administrator observation, shared Google doc.	Throughout the school year.			
6.	Implement the use of a “soft cap” to enrich student reading experiences and go deeper with appropriately leveled texts.	Classroom teachers, reading specialists, building administration.	Teacher documentation, shared Google doc.	Throughout the school year.			

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN
GOALS, OBJECTIVES AND STRATEGIES

Building Goal # 2 Establish a baseline for the average level of student engagement within all OES.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M	P	N
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1.	Administer the Instructional Practices Inventory 3 times per year to assess overall student engagement levels as a snapshot of building-wide engagement.	Building administration	IPI, daily attendance records	October, January, March			
2.	Implement Kagan Cooperative Learning strategies across all content areas and grade levels.	All teachers	Teacher observation, administrator observation and evaluation.	throughout the school year.			

3.	Promote innovative practices (Genius Hour, Makerspace) to increase a sense of student choice.	All staff.	Teacher documentation, administrator observation.	Throughout the school year.			
4.	Foster meaningful relationships through the use of classroom buddies, Newcomers Club, and school-wide celebrations and activities.	All staff.	Teacher documentation, administrator observation.	Throughout the school year.			
5.	Provide and promote students with numerous opportunities to participate in extracurricular activities.	Classroom teachers.	Teacher documentation, administrator observation.	Throughout the school year.			
6.	Seek professional development opportunities to acquire new engagement strategies during classroom learning.	All staff.	Professional development documentation.	Throughout the school year.			

Building Goal # 3 Increase the percentage of students meeting the 90/90 attendance requirement to meet or exceed 90% of all students.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M	P	N
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					t	o	t
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						r	t
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1.	Utilize individual student attendance data in SIS Pulse to ensure 100% of students regularly attend school.	Office staff.	SIS documentation.	Throughout the school year.			
2.	Send out attendance letters in compliance with district guidelines.	Office staff.	SIS documentation.	Throughout the school year.			
3.	Engage in outreach in conjunction with the OES Counselor to students not meeting the 90/90 threshold.	OES School Counselor.	Counselor documentation.	Throughout the school year.			

Building Goal # 4 Meet or exceed the percentage of students scoring “meeting” on benchmark assessments.

NO	ACTION STEP	RESPONSIBILITY	DATA SOURCE	DATE SPAN	M e t	P r o g r e s s i n g	N o t M e t
1.	Create, administer and analyze benchmark assessments in 100% of grades/subjects.	Classroom teachers, building administration.	Benchmarking data.	In compliance with the district assessment plan.			
2.	Complete six PDSA cycles within the 2017-2018 school year.	Classroom teachers, building administration.	Teacher documentation, administration observation, grade level meeting notes.	One PDSA cycle every six weeks.			

3.	Triangulate existing data sources to identify gaps in curriculum and student deficits.	Classroom teachers, building administration.	Grade level meeting notes.	Throughout the school year.			
4.	Examine interventions and additional supports for struggling learners.	Classroom teachers, building administration.	Grade level meeting notes.	Throughout the school year.			
5.	Utilize best practices and seek professional development opportunities in response to benchmark data.	Classroom teachers, professional development chairs.	Grade level meeting notes.	Throughout the school year.			

BUILDING PROFESSIONAL DEVELOPMENT PLAN FOR THE YEAR (Still being finalized.)

DATE	SESSION TITLE/TOPIC	RESOURCES NEEDED
August 14, 2017	Alive & Well STL	Provided by organization.
August 30, 2017	Frontrowed.com Webinar Cathy Steiner 1:15-2:00 (Teacher's College Update)	
September 27, 2017	MySci for grade 1,3,4,5	
October 25, 2017	SSD Processes for Referrals with Scott Crooks	
November 29, 2017	Cathy Steiner/ Strategy Groups	
January 31, 2017	Genius Hour overview/"Hoot'N'Loot"	
February 28, 2017		
March 21, 2017	Makerspace PD with Lindsey Roy	
April 25, 2017	Vertical Articulation	PD committee will need to structure these conversation.

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School Club	2017-2018 students participating	2018-2019 students participating	2019-2020 students participating	2020-2021 students participating	2021-2022 students participating	2022-2023 students participating	2023-2024 students participating
OES Club Character	10						
OES Ambassadors	23						
International Club	21						
Girls on the Run	18						
Read, Right, and Run							
Newspaper Club							
Robotics	9						
Club Everest							

Chess Club							
Science Club	20						
Lion Choir							
Percussion Pride							
Strings							
Gardening Club 2-3	15						
Art Club	16						
Homework Club	12						

Professional Development Participation Paid by Building PD Funds:

Teacher	Professional Development	Cost
Ricquel Riddle	Lego/Makerspace	\$55 plus sub
